

# Starting Nursery

Information  
for parents



# Information for Parents

At Amberley, we work closely with parents to ensure the best possible outcomes for all children.

## Observations

You will receive observations uploaded to your child's Evidence Me portal.

Evidence Me observations are sent to families monthly, covering the characteristics and areas of learning observed, linking to objectives from the Birth to 5 Matters Framework.

We encourage families to share their children's experiences with us. This can be done through the 'Evidence Me' app, where families can upload photos and videos from home. For a more detailed guide on using Evidence Me, please ask a member of the management team or visit our notice board.

The screenshot displays the Evidence Me app interface, divided into two main sections: 'Pictures & Videos' and 'Observation Details'.

**Pictures & Videos:** This section features an 'Upload' button and a large photo of a child in a striped shirt and orange cap climbing a grey stone structure. Below the main photo are three smaller thumbnail images of the same child in the same activity. At the bottom of this section is a 'Learners' header with a small profile picture of a child.

**Observation Details:** This section provides a comprehensive overview of the observation. It includes a 'Notes' field with the text: "Arlo has loved exploring the new wood chip area in the garden. He responded well to directions, using positional language, 'under, over, on,' exploring a range of movements and challenging his physical skills." Other fields include 'Observed By' (Nyree), 'Parent Share' (Yes), 'Experience Date' (17/06/2025), 'Experience Time' (07:39), and 'Observed by' (Amberley Nursery). There are three toggle buttons for 'Tags': 'No Learners', 'No Objectives', and 'Parent Share'. The 'Created' and 'Last Updated' dates and times are also displayed, along with an 'Edit Observation Details' button.

**Documents & Links:** This section is currently empty.

**Objectives:** This section lists several learning objectives linked to the observation. Each objective includes a description and a link to the relevant framework level. For example, the first objective is "Showing high levels of involvement, energy, fascination" linked to "Amberley B25 > COEL- Active Learning (Motivation) > Being Involved and Concentrating". Other objectives include "Finding new ways to do things", "Shows their confidence and self-esteem...", "Focusing attention...", "Shows understanding of prepositions...", and "Runs with spatial awareness...".

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## Possible Lines Of Direction (PLODs)

Every three months, a child's key person creates a new PLOD sheet for them. Parents will receive a copy of this (and an updated copy of their previous PLOD) via the EvidenceMe portal, so they can see the outcome.

Our PLODs are working documents, aligned with Birth to 5 Matters, in which the keyworker regularly updates them to provide an accurate representation of the child's development. Children are set three targets, which focus broadly across the seven areas of learning: Personal, Social & Emotional Development, Communication & Language, Physical Development, Literacy, Mathematics, Understanding the World, and Expressive Arts & Design.

A **Family Observation/WOW** sheet is also attached. We encourage families to share their children's experiences with us and to share family observations and WOW moments of their child's learning and development.



**Possible Lines Of Direction** Name: X

Age in months: 50 2024-2025 Term: 5

About me: 2-year funded? - EYFPP? Family Monitoring / SBSP / EHGP / RA Other SEN:

My Keyperson: Nyree My Co-Keyperson: Emma

I am motivated by: Role-play/action games with my friends (Sonic) Bikes in the garden Writing my name and identifying my letters	I learn best when:  With my friends, in a familiar environment With a familiar adult, I am confident with the routine.	Child's Voice:
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This term my keyperson wants to help me learn about...

Prime AOL: C&L	Prime / Specific AOL: PSED	Specific AOL: L
<p><b>What?</b> For X to begin talking about transitioning to school.</p> <p><b>Why?</b> X is beginning to talk about starting school and showing an understanding that he will not be attending nursery in September, but will be going to big school instead.</p> <p><b>How?</b> Having group discussions about starting school and discussing the changes that will occur. Participating in circle times and discussing what X is most looking forward to about starting school.</p> <p><b>Outcome:</b></p>	<p><b>What?</b> For X to begin to recognise when he is getting over-excited and take steps to regulate himself.</p> <p><b>Why?</b> X can become overstimulated during certain activities during the day, causing him to become overly excited.</p> <p><b>How?</b> Finding a calming activity for X to engage in that allows him to express himself.</p> <p><b>Outcome:</b></p>	<p><b>What?</b> For X to use mark-making / role-play.</p> <p><b>Why?</b> X is showing great progress letter identification and for loves role-play, so this was excellent opportunity for h utilise his early mark-mak role-play to add more narr play and continue to strei confidence in using a tripod will alternate between usir palmer grasp and a tripod.</p> <p><b>How?</b> Having mini-clipboards / ts available for X to use in his his peers – registers, shopi etc. Model how to use thes play and encourage X to dc same.</p> <p><b>Outcome:</b></p>

Other things I've learnt this term to inform my Next steps!

<p><b>Parent Voice</b></p> <p>Is there anything you would like me to learn about this term?</p>	<p><b>Ideas to support my next steps</b></p>	<p><b>Family News and what I've enjoyed at home</b></p>
<p><b>Family Observation!</b></p> <p>Child's Name: _____</p> <p>Term: _____</p> <p>Please complete and return to: _____</p>		

**Child's voice**

(Ask your child what they've been enjoying or to even draw a picture in this box!)

**WOW!** Look what I can do!

Please fill me up with new things I've learnt at home!

# Information for Parents

At Amberley, we work closely with parents to ensure the best possible outcomes for all children.

At Amberley, we are a messy setting where we believe children's development thrives through exploration of different textures. Please provide your child with plenty of changes of clothes that you are happy for them to get messy. We do have an optional uniform, which can be purchased on [myclothing.com](http://myclothing.com)

Children need to come to nursery with shoes that are weather-appropriate and that children can put on themselves independently (no laces or open-toe shoes). We also ask that all children's belongings/clothes be named and taken home at the end of each child's session.

We kindly request that children arrive promptly at nursery for the start of their sessions, and at collection times, parents arrive with enough time to find all their child's belongings and receive feedback from the staff. Collections and drop-offs are not permitted during snack times (9:30am-10am and 1:45pm-2:15pm), lunchtimes (11:30am-12:30pm), and tea club (3:45pm-4:30pm) due to guidelines on healthy eating and the need to monitor children at these times of day. If, for any reason, there is an emergency and you need to pick up outside our food times, please call our landline at 01424 212472 and speak to one of our management team. We shall meet you at the door and let you in.

In line with food safety guidelines, to keep your child's food safe, they must have an ice pack (preferably a large one) in their lunchbox. We also cannot give children pre-made milk bottles; children either need to come in with tins or pre-packed cartons. If your child has a milk bottle, please make sure it's labelled.

We are eager to look for toileting cues that the children give us to state they're ready for toilet training. If children are not attempting to use the toilet or are not grasping toileting, this indicates they're not ready for toileting at nursery. We will then meet in the middle with a pull-up until they're showing clearer indications.

Please add our number as we use WhatsApp for updates. (Mobile number **07803876835**)